

Analysis on the Educational Path of Juvenile Ideological Awareness

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Abstract: As a socialist successor, children's ideology will affect the inheritance of socialist core value mechanism, affect the stability of national development, and affect national cohesion. Therefore, China attaches great importance to the education of children's ideology. In the efforts of the state, government, and schools, China's awareness education for children and adolescents has entered the stage of discipline. With the changes in the social environment at home and abroad and the changes in the physical and mental development of children and adolescents, the ideological awareness education of young children is also facing new challenges. How to solve these problems and improve the educational effect of children's ideology is the need for relevant workers to Research questions.

1. Introduction

The mass organization of children and adolescents in China is the young pioneers, which is also an important part of our society. Children and young people can learn the spirit of communism in this mass organization. The main education target of the young pioneers is children and adolescents. The basic education work of the young pioneers is to educate children and young people about their ideology. Through ideology education, children's ideology and morality can be cultivated, their political awareness can be improved, and good quality can be cultivated, so that children and young children can become qualified socialist successors. At present, there are some problems in the education of children's ideology and consciousness, which needs to be optimized in order to improve the educational effect.

2. Characteristics of children's ideology education

Childhood. Children's ideology education is aimed at children aged 4 to 16 years old. These children are active and active. Therefore, in order to ensure the educational effect of children's ideology, it is necessary to ensure that the educational content has the characteristics of children. At the same time, children's ideology education needs to cultivate a variety of abilities such as the cognitive ability and judgment ability of children and adolescents. Through a positive and positive approach, children and adolescents will be educated in ideology, and the most appropriate teaching method will be selected according to the characteristics of children. Only by choosing the best education method can we lay the psychological quality foundation for the socialization of children

and adolescents. In the ideological education of children and adolescents, it is necessary to adhere to the principle of “child-centered”.

Mass. Children's and children's organizations belong to an important place for children's ideology education. It is also the social organization of all primary and middle school students. All children and adolescents can apply to join the young pioneers. Therefore, the ideological awareness education of young children has the characteristics of mass.

Political. The main contents of the political socialization of children and adolescents are: raising the national consciousness and national consciousness of children and children, and improving the socialist spirit and political identity of children and adolescents. This shows that the ideology education of young children is political. In carrying out the work of ideology awareness for children and young people, it is necessary to pay attention to cultivating students' feelings for the party and the country, enhance their national pride, and improve the level of political and socialization of children and adolescents.

Autonomy. In the ideological education of children and adolescents, it is necessary to give full play to the subjective initiative of children and adolescents; at the same time, it is necessary to improve the recognition of children's ideological awareness education and the enthusiasm of participating in ideological education, and pay attention to the independence of children and young people in ideological education, activities, self-evaluation, self-reflection, etc. Through the activities of the young pioneers and the young pioneers, the school can attach importance to and cultivate the self-awareness of children and children and enhance the self-education ability of children and adolescents.

3. Analysis of problems in the education of children's ideology

Parents' education concept is wrong. The study found that family education will directly affect the development of ideology of children and adolescents. Parents' living habits, cultural level, moral standards and values will affect the ideology of children and adolescents. In order to ensure the healthy development of children's ideology, it is necessary to ensure that family education is good. At this stage, there are still some problems in family education in China, which will have a negative impact on the education of children's ideology. The main manifestations are: the concept of parent education is not advanced enough; the family environment is not enough and harmonious; parents and teachers are not in the concept of education and teaching methods. A consensus is reached on the aspect. In short, these problems are mainly in the following aspects: First, parents do not pay attention to the education of children and adolescents; secondly, parents' expectations for children and young children are too high. Both of these concepts are wrong, which will have a negative impact on the character and ideology of children.

The school does not pay attention to the mental health education for children. In family education, children and adolescents will receive ideology education in line with family life; in the process of school education, children and adolescents will receive a broader education. Family education is the basic education that affects the ideology of children and young people, while school education is the leading education that affects the development of children's ideology. The school can provide purposeful, planned and systematic educational activities for all children and adolescents. This can ensure the correctness of children's ideology and improve their ideological and moral level while improving their professional knowledge and professional skills. However, there are still some problems in school education, such as: the school pays too much attention to the students' test scores, and ignores the students' mental health education. According to the requirements of China's "Guidelines for Mental Health Education in Primary and Secondary Schools", China's primary and secondary schools must be equipped with one or more mental health

education teachers, and a psychological counseling room. However, some primary and secondary schools in China do not have mental health education teachers as required. The class teacher or moral education teacher is responsible for mental health education. These teachers lack professional knowledge and have not strengthened the training of these teachers. Most primary and secondary schools carry out moral quality and ideological and political education for children through ideological and moral classes. The use of a single teaching method does not help primary and secondary school students to form correct values and good moral qualities.

Social education tends to be alienated. The influence of social education on children and adolescents has the characteristics of permanence, and will have a great impact on the ideology of children and children as much as family education and school education. Social education plays an important role in improving the education of children's ideology. Social education mainly includes social culture, social system, mass media and other parts. Social education has many characteristics such as diversification, autonomy and contextualization, which is very important for improving the ideological and moral level of children and adolescents. In the process of social development, social education presents an alienation situation, which is mainly manifested in the following points: First, more emphasis is placed on skills education. Attach importance to the cultivation of elite talents, attach importance to interests, and not pay attention to the all-round development of people; secondly, the feelings between people become weaker, and the traditional virtues of our country are also abandoned; finally, educational resources are developing in the direction of commercialization, such as: Marketization, entertainment of the mass media, etc.

4. Children's ideology education path

4.1. Family aspects

Establish a correct view of education. The concept of education will directly influence the choice of educational methods. Parents need to look at traditional educational ideas scientifically. When parents educate young children, they not only need to abandon the wrong traditional education concept such as filial piety, but also actively learn a reasonable and correct traditional education concept (such as: respect for the elderly, etc.), and cultivate children and children as kind, A socialist successor with a high level of ideological and morality.

Give full play to the family's moral education function. As a place for the growth of children and adolescents, the family is also an important place for moral education for children. In order to ensure the harmony of family and society, families need to establish a family style correctly (establishing the spirit of diligence, integrity, courage, respect for the teacher's family), so that they can influence the ideology of children and children in the silent transition. With the gradual increase of economic cooperation and cultural cooperation between China and other countries, the individualistic ideas and utilitarian ideas of Western countries will form a bad shadow on the Chinese people's thinking. Children and young children are young and do not form complete values. If they are affected by these bad thoughts, they will have a negative impact on the physical and mental health of children. Therefore, parents need to avoid negative thoughts and awareness affecting the healthy growth of children and adolescents. Parents should try to create a good learning atmosphere and learning environment for children and children, and establish a good family style so that children and children can form correct values in the silent transition.

Improve the quality level and knowledge level of parents. In order to improve the effectiveness of family education, parents need to understand the laws and regulations of children's physical and mental growth, understand their social status and rights, and understand their needs and expectations. Therefore, parents need to read and study pedagogy, psychology and other aspects of knowledge, and improve the professional quality and educational ability of parents. In addition,

parents need to understand that children are on an equal footing with respect to their rights and privacy. Parents also need to set a good example for children and influence their children's ideology through their own behavior.

4.2. School aspects

Improve the professional level of mental health education. Primary and secondary schools need to arrange a professional mental health education teacher for each grade, and they should provide mental health education for children. In addition, primary and secondary schools also need to build a mental health education team and organic integration with moral education. For the primary and middle schools, which are partially responsible for mental health education by non-professional mental health education teachers, it is necessary to strengthen the training of these teachers in order to ensure the educational effect, so as to enhance the educational awareness, professional knowledge level and educational skill level of these teachers. In addition, in order to ensure the effectiveness of mental health education, primary and secondary schools not only need to provide group psychological counseling and individual psychological counseling on a regular basis, but also need to enrich mental health education methods. For example, primary and secondary schools can actively carry out mental health education lectures and strengthen communication with parents. Through the joint efforts of parents and schools to improve the effectiveness of mental health education.

Enrich the school moral education work. The young pioneers activities have a certain effect on raising the level of ideology of children and adolescents. The young pioneers activities are of an educational and ideological nature, and are of great significance for cultivating students' communication skills, cooperation skills, and enhancing student team awareness and competition awareness. Therefore, primary and secondary schools should pay attention to the development of the young pioneers activities, and strengthen the education of the young pioneers. Through the rich and diverse activities of the young pioneers, the children's self-awareness and cooperation awareness will be enhanced, and the national and national consciousness of children and adolescents will be improved.

Strengthen the construction of professional counselors. The relationship between teachers and students will also affect the level of ideology of children and young people. Therefore, teachers need to care for students, respect students, and place students in the same position as themselves. The relationship between teachers and students is democratic and equal, and the relationship between the young pioneers and the young pioneers counselors is also true. The young pioneers are the masters of the young pioneers, but because these students are younger, their ideology is not mature enough; although the young pioneers have a certain sense of independence, they still rely heavily on adult education. The young pioneers counselors belong to the adults in the young pioneers organization, and their ideology is mature. Their main task is to help the young pioneers to establish their own sense of self-awareness and self-education. The professional level of the young pioneers counselors will directly affect the educational effect of young children's ideology, so the primary and secondary schools need to establish a team of specialized young pioneers.

4.3. Social aspects

Strengthen the construction of public education facilities. Many students choose to enter the library on weekends and holidays. It is also an important place for young children to read a variety of materials, expand their knowledge, and improve their cultural literacy. Therefore, in order to improve the educational level of children's ideology, it is necessary to pay attention to the construction of libraries, strengthen the construction of library service facilities, and improve the

service level of libraries, so as to build a quiet and comfortable learning environment for students. At the same time, children and young people can gain historical knowledge by visiting museums and art exhibition halls. Therefore, in order to ensure the effect of ideology education, it is necessary to open such venues to primary and secondary school students free of charge. In addition, parents need to take advantage of weekends and holidays, take children to museums, art exhibitions, and learn about relevant cultural knowledge.

Promote humanistic education. The study found that the concept of science education and the goal of utilitarian education are weak, so it needs to be softened by humanistic education. Therefore, in 2015, UNESCO published the article "Rethinking Education: The Transformation to the Concept of "Global Common Interests"?" and updated the meaning of education and knowledge, and will be regarded as a global common interest. In addition, this article also clarifies the status of lifelong education and the concept of education for all, and calls on countries around the world to adopt a humanistic education approach, calling on people to reflect on the link between education and social development. The development of society is closely related to people's sense of independence, innovation and innovation. China needs to strengthen the ideological awareness education for children and adolescents in order to cultivate their sense of innovation and innovation, and cultivate them into qualified socialist successors.

Family, school, and social cooperation build a good education environment. Family education, school education, and social education are important educational ways to influence the level of ideology of children and adolescents. These three educational sites are independent of each other and affect each other. Family education, school education, and social education are interdependent and mutually influential. Among them, family education belongs to the foundation of children's ideology education, family education is the leading of children's ideology education, and social education can promote family education and school education. In order to ensure the educational effect of children's ideology, it is necessary to ensure the cooperation of the three, so that we can create a good ideology and education environment in the whole society and raise the level of children's ideology.

In order to solve various contradictions and problems and improve the level of ideology and awareness education among young children, relevant workers need to strengthen research on traditional educational approaches, and discover problems in traditional educational approaches and take effective measures to solve these problems in order to improve the thinking of young children. The effect of awareness education. China needs to establish a "three-in-one" ideology education model, expand educational channels, innovate educational methods and content, and improve the educational level of children's ideology. In the education of children's ideology, it is necessary to pay attention to the autonomy and independence of children and adolescents, and ensure that children and adolescents can actively participate in ideological awareness education and improve their ideology.

5. Conclusion

In short, children and adolescents, as the successors of our country, have an important impact on the future development of our country. In the process of social transformation and upgrading in our country, multi-cultural culture and ideas have formed a certain impact on children and adolescents. China has begun to attach importance to the education of children's ideology. Although there are many studies on the education of children and adolescents in China, in the process of social development, the needs of children are also constantly changing. China needs to study the problems and educational laws of ideology education, clarify the goals of ideology education, and promote the country of children and adolescents' consciousness, national consciousness, scientific awareness,

etc. The ideology education method will also affect the effect of ideology education. Therefore, in order to improve the educational effect, it is necessary to rationally choose the ideology education method.

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